



SCHOOL ORGANISATION ADVISORY BOARD

**Meeting to be held in on
Thursday, 1st July, 2010 at 1.30 pm**

MEMBERSHIP

DIOCESAN BOARD OF EDUCATION FOR THE DIOCESE OF THE CHURCH OF ENGLAND

Clive Sedgewick

ROMAN CATHOLIC CHURCH DIOCESE

Trina Hagerty

SCHOOLS GROUP

Danny Kenny – Headteacher
Ian Garforth – Chair of Governors
Jonathan Sutton – Parent Governor

FURTHER /HIGHER EDUCATION ESTABLISHMENT GROUP

Ms J Taylor

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SCHOOL ORGANISATION ADVISORY BOARD (LEEDS)

PURPOSE OF THE BOARD

Leeds City Council as the Local Authority has responsibility to make decisions in relation to certain school organisation statutory proposals.

At the request of the Authority the School Organisation Advisory Board, made up of representatives from the area's education community, has been set up in order to consider and make recommendations to the Authority in relation to school organisation proposals:-

- Where objections have been submitted
- As otherwise requested by the Authority

In making recommendations the Board will have regard to relevant statutes. Statutory Regulations and Guidance

A G E N D A

Item No	Ward/Equal Opportunities	Item Not Open		Page No
1			<p>CHAIR'S OPENING REMARKS</p> <p>To receive the Chair's opening remarks.</p>	
2			<p>ELECTION OF VICE CHAIR</p> <p>To seek nominations for the position of Vice Chair</p>	
3			<p>APOLOGIES</p> <p>To receive any apologies for absence.</p>	
4			<p>DECLARATIONS OF INTEREST</p> <p>To note any declarations of interest.</p>	
5			<p>OUTCOME OF STATUTORY NOTICES FOR CHANGES TO SCHOOL ORGANISATION</p> <p>To consider a report by the Legal Adviser to the Board explaining the role of the Board in considering objections to the following proposals and to make recommendations to the Executive Board in reaching a decision in relation to the following proposals:</p> <p>Statutory proposals to seek the closure of City of Leeds High School, the Closure of Parklands Girls High School, the Closure of Primrose High School and Changes to Primary Provision in Horsforth</p> <p>(Report attached)</p>	1 - 22
6			<p>FUTURE BUSINESS</p> <p>To identify future business for the Advisory Board.</p>	

Item No	Ward/Equal Opportunities	Item Not Open		Page No
7			DATE AND TIME OF NEXT MEETING To identify a date and time for the next meeting of the Board	

REPORT TO THE SCHOOL ORGANISATION ADVISORY BOARD

SUBJECT: Outcome of statutory notices for changes to school organisation.

DATE: 1 July 2010

Background

Leeds City Council Executive Board is the decision maker for proposals relating to school organisation. It has set up the School Organisation Advisory Board (SOAB) to consider proposals and make recommendations when objections to a statutory notice are received. This reports outlines four sets of proposals for which objections have been received, and describes the matters it should consider in making its recommendations to the Executive Board.

The background papers to Executive Board are detailed in this report. These papers approved consultations on the proposals, detailed the consultees and responses to the consultations, and approved the publication of the notices. All background reports, proposal documentation, statutory notices, and responses to the notices are public documents. Copies are available from www.educationleeds.co.uk/schoolorganisation, and hard copies have been provided to SOAB. A final paper will also be submitted to Executive Board which will include the SOAB's recommendations.

Issues for SOAB

Statutory guidance requires the decision maker to consider four key issues and SOAB should have regard to these when considering its recommendations:

- Is there any information missing?
- Does the published notice comply with statutory requirements?
- Has the public consultation been carried out prior to the publication of the statutory notice?
- Are the proposals 'related' to other published proposals and should therefore be considered together?

The decision maker may:

- Approve the proposals
- Reject the proposals
- Approve the proposals with a modification (e.g school closure implementation date) but not so as to in effect substitute new proposals.
- Approve the proposals subject to them meeting limited specific conditions as set out in the statutory regulations by a specified date.

The decision maker must give reasons for the decision irrespective of whether the proposals are rejected or approved indicating the main factors/criteria for the decision. SOAB should therefore provide appropriate comment with their recommendations.

If the decision maker does not make a decision on the proposals within 2 months of the end of the statutory notice, the Authority must within one week refer the proposals to the Schools Adjudicator for a decision.

The four proposals are as follows.

1. Changes to primary provision, Horsforth.

Proposal and Consultation

1.1 In January 2010 the Executive Board approved a formal consultation on proposals for changes to Featherbank Infant and Newlaithes Junior Schools. These proposals form part of Education Leeds plans to meet its legal duty to ensure sufficiency in the context of a sustained increase in the local pre-school population. The proposals are to:

- i) decrease the lower age range of Horsforth Newlaithes Junior School from 7-11 to 4-11, with an admission limit of 60, and with an overall capacity of 420 children and
- ii) increase the age range of Horsforth Featherbank Infant School from 4-7 to 4-11, and decrease the admissions number from 60 to 30, with an overall capacity of 210 children.

1.2 These changes would establish the schools as through primaries, and create a further 30 places per year group in the area. The proposals are formally linked, ie they must be considered together. They are brought forward as permanent changes in the belief that they are sustainable in the long term. The estimated cost of the building works associated with the proposals is £800k.

Statutory Notice

1.3 The consultation period for the proposals ran from 11 January to 26 February 2010. The consultation documents include detail of the demographic demand for places. Following consultation, Executive Board approved the publication of statutory notices on the proposals at its meeting in April 2010. The notices ran from Friday 16 April to Friday 28 May 2010. There was one response to the statutory notices, which opposed the change. Under the Education and Inspections Act 2006 the Local Authority has until 28 July 2010 to make a final decision on the expansion proposals.

Education Leeds commentary on Objections received

Overview

1.4 The proposals are supported by the schools. Initially both had strong concerns about the proposed transition arrangements. These were changed as a result of the consultation, and now have the support of the schools. Revised transition arrangements were published two weeks into the consultation period to the original consultees. There are remaining issues concerning the funding required to set up a new key stage, and the desire to add a nursery at Featherbank, both of which are being explored.

1.5 Following a final decision on the proposals, project managers will be assigned to work with the schools to agree the details of the building and remodelling work which will be delivered to meet these needs. They will be initiating early discussions with the schools, council officers and other stakeholders to ensure a range of issues raised in consultation are addressed, including traffic and site access issues, protection of green space and play areas, infrastructure needs over and above basic classroom provision, and allowing flexibility for the transition arrangements agreed through consultation. Discussions regarding the use of buildings on the Featherbank site, currently used by Park Lane College are ongoing and may influence the final scheme for Featherbank. Education Leeds and Early Years are continuing to explore the possibility of a nursery as part of the

Featherbank scheme. This needs to be considered more broadly, balancing maintained and PVI sector early years provision in the area. Detailed planning applications will then be submitted where needed for consideration by the relevant agencies and statutory consultees.

1.6 Education Leeds continues to support the proposals, and recommends they be implemented. The concerns raised in the sole objection to the statutory notice, and the responses to them, are summarised in the following paragraphs.

Specific Comments

THE AUTHORITY WISHES TO CHANGE OUTSTANDING SCHOOLS INTO ONES WHICH ARE 'FIT FOR PURPOSE', WHICH IS WRONG FROM AN EDUCATIONAL PERSPECTIVE.

1.7 The proposals are brought forward to meet the long term needs for sufficient provision in the area. The schools have both very recently been judged as outstanding by Ofsted, and have excellent leadership and a strong capacity to deliver these changes and continue to be outstanding. The schools themselves support the proposals, believing that it will enhance their overall offering.

CHILDREN AND FAMILIES IN THE SCHOOLS AT PRESENT ACTIVELY CHOSE AN INFANT AND JUNIOR SYSTEM, AND WILL ONLY SEE DISRUPTION. TRANSITION BETWEEN SCHOOLS IS NOT AN ISSUE.

1.8 It is recognised that the school currently manage this transition well, and that some parents feel it can provide the children with a sense of progression and prepare them for a transition to High School. The change to through primaries does offer other benefits, including removing the risks associated with transition. It can provide greater stability for the schools managing the overall numbers of pupils and staff and balancing budgets, and offer access to a wider range of staff and extra curricular activities. It can offer greater career development for teaching and non teaching staff, making it easier to attract and retain staff, in turn bringing benefits for the pupils. Whilst the choice of infant and junior schools will be removed, families will have the choice of two different primary schools with their own distinct ethos. Current pupils will face some level of disruption, however they will have increased choice, as they will be able to transfer to Newlaithes as expected when they entered school, or stay at Featherbank. All pupils joining either school from 2011 onwards would join a primary school where they would stay until transition to High School. The buildings works associated with these changes will be managed to minimise disruption to the schools and their neighbourhoods. The proposals provide a long-term, flexible, sustainable solution to ensuring local children can access local schools.

THE SAME FAMILIES WILL FACE FURTHER DISRUPTION THROUGHOUT THEIR EDUCATION, WHAT HAS BEEN DONE TO ENSURE THEY ARE NOT NEGATIVELY IMPACTED LATER?

1.9 The comment seems to refer to an associated need to expand secondary provision when these increased primary numbers reach year 6. The use of space in secondary schools is currently being influenced by 14-19 reform, with increasing numbers educated at remote locations, through partnerships with other schools, colleges and other providers. We have several years to implement any overall expansion of provision in secondary schools, and Education Leeds is planning for this.

THE PROPOSALS WILL NOT BENEFIT HORSFORTH CHILDREN AS CLAIMED, AND THE MAJORITY OF LOCAL CHILDREN WILL BE OUT OF THE CATCHMENT AREAS OF THE SCHOOLS, WHICH ONLY EXTEND TO HALL PARK.

1.10 The admissions policy of the local authority does not use catchment areas. It does give priority to children applying to their nearest school, and use distance to prioritise places for oversubscribed schools. A map showing which school would be the nearest under the proposals are in Appendix 3. Parents are free to express a preference for any school, and may prefer a school other than their nearest. The proposals are therefore intended to provide sufficient capacity for the families in the area to access a place in one of their local schools, whilst building on popular and successful schools, and offering choice and diversity of provision within that locality, with 1FE schools, 2FE schools, Community, Catholic and Church Of England provision all within the area.

THE FAIREST SOLUTION IS TO INCREASE THE PROVISION AT ALL THE HORSFORTH SCHOOLS (OR EVEN WIDER THROUGHOUT THE NORTH WEST) BY A SMALLER AMOUNT. THE RESPONDENT ALLEGES “NIMBYISM”.

1.11 The infant class size legislation means that you cannot have classes of more than 30 in reception, year 1 and year 2. Schools funding is based around class sizes of 30, allowing for staffing levels to meet this. Schools are therefore generally planned around multiples of 30, or multiples of 15 with vertical grouping to achieve classes of 30. To create the same 30 places offered by the proposals across the 7 schools in Horsforth means adding 4 or 5 places at each school. This would result in the schools having to manage infant class sizes of 17 or 18 without sufficient funding for this level of staffing or classrooms. Vertical grouping to offset this may be possible, but this would depend on the exact numbers in each year group. Schools would be unable to defend appeals to go above their admission limit, as there would be space in a class of only 17/18 for more pupils.

1.12 In effect this creates significant surplus places, which far from sharing the issue fairly amongst the schools, would serve to undermine perfectly successful and sustainable schools. Significant numbers of children would be likely to get a place through appeals. This is unnecessarily stressful for families, and risks undermining the schools that are losing pupils, as well as creating uncertainty for schools and families alike. In Key Stage two, schools would no longer be bound by the class size pledge, and so would face either a funding issue for smaller class sizes or larger classes. Planning around multiples of 30, or 15, is the most sustainable model.

1.13 It is not clear what the respondent means by nimbyism. It is not appropriate to resolve a Horsforth issue elsewhere in the North West and force children out of their locality, so there is no undue protection from change presented there. The proposals focus change on these two schools to ensure sustainability and deliverability, and are not avoiding other schools within Horsforth for any other reason.

THIS IS COUNTER TO LCC'S GREEN TRANSPORT POLICY, AND WILL INCREASE TRAFFIC AND PARKING ISSUES FOR RESIDENTS, AND WILL MAKE THE ROADS LESS SAFE FOR PUPILS.

1.14 The proposals may well have some positive impact in reducing local traffic, as many families with siblings at both schools will no longer have to travel between the schools. They aim to provide local places for local children, which minimises the need for travel by car. Parking and road safety issues will be considered by the project managers, and any planning application will then also be formally considered by other stakeholders including Highways.

THE CAPITAL FUNDING FOR THE SCHEMES COULD ALSO BE SHARED OUT AMONGST THE SCHOOLS WHICH WOULD BE FAIRER.

1.15 The capital funding required per place created is likely to be higher at other schools, as they have significant logistical site constraints. The respondent seems to link this to the suggestion of sharing out 4-5 additional places per year group per school. From a capital perspective this also increases costs as the overall number for teaching spaces needed for the smaller classes is higher.

THE REVENUE COSTS OF EQUIPMENT WILL COME FROM SCHOOLS OWN BUDGETS, WHICH IS UNFAIR TO LOAD ONTO TWO SCHOOLS AND COULD BE SHARED MORE EQUALLY AMONGST THE SCHOOLS. IT IS ALSO DETRIMENTAL TO THE CHILDREN TO FUND THESE RESOURCES.

1.16 Schools are funded based on the number of pupils they have, so the funding follows the pupils to wherever they attend school to ensure they have sufficient resources. The funding levels cover staffing and resources requirements.

THE PROPOSALS DO NOT SECURE THE FUTURE FOR EITHER SCHOOL. HOW CAN YOU BE SURE THEY WILL NOT HAVE TO USE VERTICAL STREAMING AGAIN, OR REDUCE STAFFING LEVELS TO COPE WITH REDUCTIONS IN CLASS SIZES? THE PROPOSALS ARE NOT SUSTAINABLE. EDUCATION LEEDS ULTIMATE PLAN IS TO CLOSE FEATHERBANK.

1.17 In the very long term there will inevitably be changes in the numbers of pupils in the area, with populations going up as well as down. These proposals provide flexibility, allowing the possibility of changing the size of the larger schools as demand changes to maintain seven viable schools, without the need to close any school. It is our belief that the places will be needed for the long term, and the changes are being proposed on a permanent basis. Overall the authority believes the proposals are therefore sustainable in the long term. Closing either school would simply remove much needed places, remove flexibility from the system, and take away an outstanding school. There is no intention to close Featherbank.

1.18 As population trends change, the smaller numbers can often be focussed in either the infant or junior stage. Having a wider age range of children provides flexibility and means that a school is better able to balance its budgets against the overall numbers. This will help the schools minimise staffing level changes.

1.19 Vertical streaming can be an effective method of meeting pupils' needs and delivering a good education whilst also managing resources efficiently. It may be necessary again if numbers start to decline, and that will be for the schools to manage, as they have done very effectively in the past.

WHY CAN'T YOU USE THE CAPITAL TO REOPEN THE SCHOOL YOU CLOSED IN RODLEY AND TRANSPORT THE ADDITIONAL PUPILS THERE? (THE RESPONDENT LINKS THIS TO THE CONCERN ABOUT CERTAINTY OF FUTURE NUMBERS AND IMPLICATIONS OF THIS IN THE POINT ABOVE).

1.20 The old school site has been disposed of, and there is no site available to use. Acquiring another site in Rodley (or elsewhere) and building a new school would cost significantly more than these proposals.

1.21 The suggestion also raises a number of other issues. It would not be providing places where the children live, and so be counter to the Green Transport Policy concerns that the same respondent raises, and would not address the certainty of numbers. Valley View Primary currently serves the Rodley area, and has capacity to do so ongoing. Under current legislation it is not possible simply to open a new community school, and the

authority would need to run a competition for a new school. The timeframe for this precludes it as a solution for 2011.

IT WAS AN APPALLING OVERSIGHT TO NOT WRITE TO PROSPECTIVE PARENTS, AND THIS IS INDICATIVE OF POOR PLANNING.

1.22 Education Leeds acknowledges its oversight in this case in not writing immediately to those parents who had applied for a place for 2010. This was rectified two weeks into the consultation leaving a further six weeks to respond. They were also written to personally to ensure they were aware of the statutory notice.

1.23 The authority has managed many consultations previously, and has established a reliable method of engaging with communities. Each consultation raises specific issues and concerns which require some tailoring of this approach. We did write to Early Years providers directly to advertise the consultation, and existing pupils (many of whom will have pre school siblings). We have taken on board suggestions for improvements from Scrutiny Board, and are also reviewing additional methods of consulting directly with pre school families about generic school choice issues, as well as for specific proposals. We aim to contact a broad audience to gain meaningful input whilst using public resources responsibly.

THE ORIGINAL CONSULTATION DOCUMENT WAS PATRONISING AND OFFENSIVE (REFERS SPECIFICALLY TO WORDING THAT ONE ALTERNATIVE OPTION WAS COMPLICATED FOR PARENTS AND CARERS TO UNDERSTAND).

1.24 Education Leeds apologises for any offence caused. The statement referred to a model of provision which would have been unique to the proposed school. It would have had entry points at both infant and junior stages, but been a through primary. It would therefore not have had any junior school link within the admissions code to give priority for applicants from the infant school. As something not widely offered nationally or locally, this had the potential to be misunderstood by parents. The key reason that it was not adopted as a proposal was that there was not a deliverable building solution to meet such a school structure at the site.

WEST END PROPOSALS SHOULD NOT HAVE BEEN DROPPED WITHOUT AN EXPLANATION FOR THIS DECISION.

1.25 The reason was explained fully in the report to Executive Board of 7th April 2010, and considered when making a decision. The proposal was opposed strongly by both the school and community. They did however support expansion by a whole form of entry, but Education Leeds believes that permanent expansion at this time by 60 places across Horsforth would create too much capacity, which in turn could be damaging to the sustainability of other schools. There were also significant concerns about the feasibility of a building scheme to accommodate that solution.

WHY CAN'T THE SCHOOLS BE AMALGAMATED INTO ONE SCHOOL AT NEWLAITHES?

1.26 There is not a deliverable building solution to provide a three form entry school at Newlathes.

1.27 There were additional issues with this option. To amalgamate, one option is to close both schools and open a new school. This involves a competition and was therefore not deliverable in the timeframe needed. Closing Featherbank and expanding Newlathes would be inequitable, and fail to build on both as successful and popular schools. Federation was explored as an option, but was not supported by the schools. It would compound any traffic and road safety issues which the respondent refers to.

Background reports:

- i) December 2009 Proposal for statutory consultation for the expansion of primary provision for September 2011
- ii) January 2010 Proposal for statutory consultation for changes to primary provision at Horsforth Newlaithes Junior School and Featherbank Infant School in 2011
- iii) April 2010 Outcome of statutory consultation for changes to primary provision in Horsforth for September 2011

2. Closure of Primrose High School

Proposal and Consultation

2.1 At its meeting on 14th October 2009, Executive Board considered the latest of a series of reports on the local authority's response to the National Challenge. The Board agreed to consult formally on a range of proposals, including the proposed closure of Primrose High School on 31st August 2011, to be replaced an Academy sponsored by the Co-op.

2.2 The public consultation period ran from 7th January to 5th March 2010. At their meeting on 7th April 2010 the Executive Board received a report summarising the consultation. At that meeting the Executive Board approved the publication of a statutory notice to close Primrose High School on 31st August 2011 conditional upon the making of an agreement to establish an Academy on the site, sponsored by the Co-op.

Statutory Notice

2.3 A statutory notice was published on 16th April 2010 which expired on 28th May 2010. There were 9 responses to the statutory notice. Under the Education and Inspections Act 2006 the Local Authority has until 28 July 2010 to make a final decision on the closure proposal, being two months from the date of expiry of the statutory notice

Education Leeds commentary on Objections received

Overview

2.4 No significant new issues were raised by objectors that had not arisen during the earlier consultation. Concern has been expressed about the expertise, experience and resource brought by the proposed sponsors and about academies in general, their unproven track record and the associated perceived loss of local accountability.

Specific Comments

THE PROPOSED SPONSORS

2.5 The Co-operative Group has a strong presence in Leeds and will aim to use its co-operative structure, ethos, values and principles to drive improvements and engage the local communities that Primrose High School serves. The Group would bring strong governance, expertise in community engagement and leadership support based on its work in formally supporting schools since 2003, and its cultural change programme being used successfully in partner schools and academies. Leeds City College, formed by the merger of three local colleges, provides a breadth of experience and knowledge that will allow scope for specialist curriculum provision and increase the opportunities available to students at the school.

HOW WILL BECOMING AN ACADEMY IMPROVE TEACHING AND LEARNING?

2.6 There are four key reasons why Education Leeds believes this is the right proposal for the community served by the school:

- The need to accelerate improvement. It is recognised that there has been improvement, but we need to see this impact faster on the achievements of young people.
- At Primrose High School not enough young people are succeeding and reaching their potential at the present time. The school has consistently struggled to support enough young people to achieve good grades.
- An academy will bring extra capacity (both professional expertise and other resources) to sustain improvement in to the medium term.
- The Co-operative Group has a strong presence in Leeds and will aim to use its co-operative structure, ethos, values and principles to drive improvements and engage the local communities that Primrose High School serves.

INSUFFICIENT OR FLAWED CONSULTATION/ INSUFFICIENT INFORMATION ABOUT WHAT THE PROPOSED ACADEMY WILL BRING AND HOW IT WILL BE RUN

2.7 The petition from pupils and staff asserts that the consultation was flawed because insufficient consultation booklets were provided for all students or staff, and it was only printed in English, when 67 languages are spoken at the school.

2.8 The consultation was conducted and advertised in a manner consistent with previous school organisation changes made by Education Leeds, and with DCSF guidance. Letters were sent to current pupils, to local primary pupils and other local secondary schools and other local stakeholders. Posters and documents were placed in libraries and post offices. In addition, the consultation document was available online throughout the consultation period. The document carried an entry in a number of languages which indicated that where a consultee did not speak English and needed help in understanding the document the service of an interpreter would be available free of charge.

2.9 It is acknowledged that there was some difficulty in gaining access to the public meeting after the meeting had started. Urgent arrangements were put in place to ensure that attendees could gain access to the main entrance and signposted the route through to the lecture theatre. The school's leadership undertook to ensure that the main entrance was staffed until 7.30 p.m. Where it was known that any individual had been unable to gain access contact was made with them to explain the situation and offer advice.

PREFER OPTION TO ALLOW THE SCHOOL TO CONTINUE TO GROW AND EVOLVE WITH PARTNERSHIPS WHICH COULD INCLUDE CO-OP, LEEDS CITY COLLEGE AND LMU AND LOCAL BUSINESS

2.10 Within the context of the National Challenge, the local authority is obliged to consider structural and governance changes, including academy status, to accelerate improvements at the school. The government has raised its expectations of the minimum standards schools must achieve, and the timescale to achieve them. There is the need to accelerate improvement. It is recognised that there has been improvement, but we need to see this impact faster on the achievements of young people. Not enough young people are succeeding and reaching their potential at the present time. Academy status will bring further resources and partners that will help to build the capacity to sustain the necessary improvements into the medium and long term.

THE CURRENT SCHOOLS BUDGET DEFICIT WILL BE WRITTEN OFF TO THE DETRIMENT OF ALL OTHER SCHOOLS

2.11 Under current legislation, deficit budget balances at existing schools have to be written off by the Local Authority on closure. Legislation does not provide for a deficit budget balance to carry forward to a successor academy. Based on the latest school staffing

budgets there is an anticipated budget deficit of £339,160 to write off in order to open the new academy at Primrose. The school has a responsibility to take steps to ensure that the final deficit is minimised. The local authority expects that the school will find further significant savings to ensure this is the case.

Background papers:

- i) Executive Board January 2009 – The National Challenge and structural change to secondary provision in Leeds Progress Report
- ii) Executive Board March 2009 – The National Challenge and Structural Change to Secondary Provision in Leeds
- iii) Executive Board October 2009 - The National Challenge and Structural Change to Secondary Provision in Leeds
- iv) Executive Board January 2010 - The future of Primrose, City of Leeds, Parklands Girls' High Schools, and of girls only secondary education in Leeds
- v) Executive Board April 2010 - Outcome of consultation on the future of Primrose High School

3. Closure of Parklands Girls High School

Proposal and Consultation

3.1 At its meeting on 14th October 2009, Executive Board considered the latest of a series of reports on the local authority's response to the National Challenge. The Board agreed to consult formally on a range of proposals, including the proposed closure of Parklands Girls High School on 31st August 2011, to be replaced an Academy sponsored by the Edutrust Academies Charitable Trust (EACT).

3.2 The public consultation period ran from 7th January to 5th March 2010. At their meeting on 7th April 2010 the Executive Board received a report summarising the consultation. At that meeting the Executive Board approved the publication of a statutory notice to close Parklands Girls High School on 31st August 2011 conditional upon the making of an agreement to establish an Academy on the site, sponsored by EACT.

3.3 A parallel consultation was conducted across Leeds on the provision of single sex girls' education.

Statutory Notice

3.4 A statutory notice was published on 16th April 2010 which expired on 28th May 2010. There were 7 responses to the statutory notice. Under the Education and Inspections Act 2006 the Local Authority has until 28 July 2010 to make a final decision on the closure proposal, being two months from the date of expiry of the statutory notice

Education Leeds commentary on Objections received

Overview

3.5 No new issues were raised by objectors that had not arisen during the earlier consultation. Concern has been expressed about losing the only girls-only school in the city, about the unproven track record of academies in general and about the need for the proposal given that the national challenge targets were achieved in 2009.

Specific Comments

GIRLS-ONLY PROVISION IN LEEDS SHOULD BE RETAINED

3.6 During the recent city-wide consultation on the provision of girls-only education in Leeds the following issues emerged:

- the overall level of response city-wide was low with no significant demand from across the city for girls-only provision emerging as a result of the consultation;
- the quality of education is more important than single sex provision even when considering the faith perspective, although a choice is preferred;
- there were suggestions that in the future consideration could be given to providing a central location for any single sex provision which might make it more accessible to other families living near or in the city centre;

3.7 Despite the scale of the consultation, the overall attendance at the public meetings was low. The most well attended meeting was the one held at Parklands Girls' High School with the majority of the audience made up of students, staff, governors and parents connected to the school. The second most well attended meeting was the community meeting for women-only held at the Bangladeshi Community Centre facilitated by the Shantona Women's Centre in Harehills. The level of interest at these two meetings would suggest two main areas of demand for girls-only education. One is coming from the community who live nearest to Parklands Girls' High School who choose the school because it is their nearest school. The other is coming from the Muslim community some of whom want the option of single sex education for faith reasons. It is important to the leaders of the Leeds Mosques for faith reasons that a large diverse city like Leeds provides the choice for parents of girls-only education. Attendance at other public meetings across the city was poor with five meetings to which no-one attended.

3.8 The quality and standard of the education offered by a school was the main factor influencing parents' choice of a secondary school for their daughter. Parents cited the decline in academic standards at the one remaining girls-only school in Leeds as a contributing factor for not choosing girls-only education for their daughter. There was a small number of respondents who indicated that they had chosen to send their daughters to independent girls-only schools either in, or outside of Leeds as a result. Some, though not all, of these respondents had chosen independent faith schools for their daughters.

3.9 The majority of parents expressing a preference for their daughters to attend Parklands are local to the school. One of the reasons for holding the consultation on single sex girls' provision was to help us to understand whether factors such as changed location of provision would increase its popularity amongst parents and girls in the city.

ACADEMIES

3.10 With input from the sponsor we are confident that continuous improvement will be secured by:

- the consolidation of an ethos which is focused on learning and achievement, which fosters unity and citizenship, and which is based on respect for people from diverse backgrounds.
- providing an educational experience of the highest quality and the widest opportunities for all, irrespective of ability, gender, faith or race.
- establishing partnerships with local employers and businesses, colleges of further education and universities to make sure the effective progression of students, to maximise opportunities, and to provide a rich and rewarding learning experience for students at the academy.
- welcoming the new academy into the EACT family of academies across the country, to provide further support and to make sure the identification, celebration and exchange of best practice.

- the work of the EACT education team, which will provide regular, experienced and high quality support and challenge, fulfilling an essential quality assurance function.
- establishing the new academy at the heart of its community and making sure that it is an asset to the community. The facilities and resources will be available for use by the community after school hours and throughout weekends and school holidays.

QUALITY

3.11 Parklands Girls High School has significantly improved in the last two years and girls achieved the school's best outcomes ever in August 2009. This included exceeding the government's national challenge floor target. However, this has been achieved by providing extra resources to improve leadership and a high level of external support. Pressure on the school budget is threatening the school's ability to retain staff and therefore puts these improvements at risk. The consultation saw an acknowledgement of the increasing success of the school and strong support to consolidate and build upon this success.

WHERE WILL THE PUPILS COME FROM?

3.12 The academy would fill from children in the immediate locality, over time.

THE CITY SHOULD HAVE TWO SINGLE-SEX SCHOOLS

3.13 This view has been expressed previously but the Executive Board determined that there is merit in pursuing the current proposals.

THERE WILL BE DISRUPTION TO PUPILS AND STAFF

3.14 Transition plans have been developed in outline by Education Leeds and shared with the leadership team of the school. It would not be appropriate to develop detailed plans until a clear decision is made by Executive Board.

Background Reports:

- i) Executive Board January 2009 – The National Challenge and structural change to secondary provision in Leeds Progress Report
- ii) Executive Board March 2009 – The National Challenge and Structural Change to Secondary Provision in Leeds
- iii) Executive Board October 2009 - The National Challenge and Structural Change to Secondary Provision in Leeds
- iv) Executive Board January 2010 - The future of Primrose, City of Leeds, Parklands Girls' High Schools, and of girls only secondary education in Leeds
- v) Executive Board April 2010 - Outcome of consultation on the future of Parklands Girls High School

4. Closure of City of Leeds High School

Proposal and Consultation

4.1 At its meeting on 14th October 2009, Executive Board considered the latest of a series of reports on the local authority's response to the National Challenge. This report emphasised the need to identify deliverable solutions as a matter of urgency if this complex and challenging agenda is to be taken forward successfully. The Board agreed to consult formally on a range of proposals, including the proposed closure of City of Leeds High School on 31st August 2011.

4.2 The public consultation period ran from 7th January to 5th March 2010. At their meeting on 7th April 2010 the Executive Board received a report summarising the consultation. At that meeting the Executive Board approved the publication of a statutory notice to close City of Leeds High School on 31st August 2011 and requested a full report on the future use of the site for educational purposes.

Statutory Notice

4.3 A statutory notice was published on 16th April 2010 which expired on 28th May 2010. There were 175 responses to the statutory notice of which 93 were from pupils and 44 from staff. Under the Education and Inspections Act 2006 the Local Authority has until 28 July 2010 to make a final decision on the closure proposal, being two months from the date of expiry of the statutory notice.

Education Leeds commentary on Objections received

Overview

4.4 The issues raised by objectors were substantially the same as those raised during the earlier consultation. However, nearly a third of respondents identified the satisfactory outcome of the recent Ofsted monitoring visit and the apparent contradiction of this judgement with a proposed closure. Other issues identified include the quality of provision currently available (with the National Challenge floor targets viewed as a poor tool to assess this), the importance of the school within the community and the potential impact on the community of closure, the lack of detailed information on transition routes for pupils including concerns over possible receiver schools/academies and the disruption to pupils and travel. There is support for alternative proposals involving Trust arrangements and partners which retain provision on the site.

Specific Comments

QUALITY OF PROVISION ON OFFER AND SUCCESSFUL OFSTED MONITORING VISIT

4.5 City of Leeds High School faces significant challenges. The standards achieved by students in the school are very low compared with those achieved by students of a similar background in other local schools. This is shown by the value added statistics for the students in the school. It is recognised that there has been some improvement, but we need to see this impact faster on the achievements of young people. Not enough young people are succeeding and reaching their potential at the present time. Within the context of the National Challenge, the local authority is obliged to consider structural changes to accelerate improvements for the students at the school. The government has raised its expectations of the minimum standards schools must achieve, and the timescale to achieve them.

4.6 The strengths of the school are acknowledged and recognised, as reported in the most recent full inspection report. Despite these strengths the school has not been able to ensure that enough young people are succeeding and reaching their potential at the present time. The school has consistently struggled to support enough young people to achieve good grades and is at high risk of not reaching the floor target of 30% of young people achieving five A* to C GCSEs including English and Maths by 2011.

4.7 The purpose of the Ofsted monitoring visit in May was to gauge the progress that the school had made in addressing the key issues identified in the Ofsted report of March 2009. It was not a new inspection that sought to assess the school against the new framework. The inspector found that the school had 'made some progress' but that

there was 'substantial further work to do before it can begin to claim that students are receiving the high quality of education they deserve.'

4.8 The monitoring visit report notes that despite the evidence of school data offered at the 2009 inspection, the examination results for 2009 were again disappointing, and that students failed to meet their targets. 'In the face of this failure...' the report comments, 'they have embraced much needed external support.' This support has provided the capacity for the school to make what are described as 'green shoots of improvement.' The Local Authority needed to reassure the inspector during the inspection that this support would continue at the highest level.

4.9 The new OfSTED inspection framework, against which the school has not yet been assessed, has much higher expectations of schools. The very low levels of attainment, self evaluated as inadequate by the school, and the declining three-year trend in value added measures would place the school at a very high risk of receiving an inadequate judgment in a full inspection.

COMMUNITY RESOURCE

4.10 A number of respondents identified a potential negative impact on the local community should the school close. However, the school struggles to attract children from its local area or community. Not enough parents are choosing City of Leeds for their children. Those choosing the school as their first preference in the admissions process are insufficient in number to sustain a school, although many respondents suggest that protracted uncertainty over the school's future is a major factor in suppressing demand.

4.11 The school does have many in-year admissions because of the number of surplus places that exist and its central location making it the nearest school with places for a large part of the central area of the city. These in-year admissions are predominantly children who are placed at the school by the Admissions Team, not because parents have chosen it or because it is necessarily their nearest school.

TRANSITION ARRANGEMENTS

4.12 The priority for the local authority would be to ensure that any disruption to the education of the students at the school is at an absolute minimum. Should the decision to close the school be taken detailed transition arrangements would be drawn up for each of the students affected by the proposal and such arrangements would be made in close consultation with City of Leeds High School, receiving schools, the students and their parents and carers.

4.13 Education Leeds would ensure that there are sufficient places in the secondary schools named in the consultation document and would work closely with parents in relation to their preferences to ensure that as many of those preferences as possible can be met.

4.14 The staff currently employed at City of Leeds High School would be potentially redundant. Education Leeds and Leeds City Council would use the existing redeployment arrangements to support staff under the threat of redundancy and seek to find alternative employment for those staff. Where possible, these arrangements would be linked to the transitional arrangements developed to support the students at the school.

ALTERNATIVE PROPOSALS

4.15 A range of stakeholders have been working to develop an options appraisal on a range of alternative proposals. Their output was not available at the point of publication of this report. Further information may be available in time for the meeting of SOAB

LONGSTANDING UNCERTAINTY OVER THE FUTURE OF THE SCHOOL AND ADVERSE MEDIA COVERAGE DIRECTLY LED TO THE FALL IN NUMBERS

4.16 The school struggles to draw in children from its local community. Only around 40 to 50 parents name City of Leeds as their first preference in the admissions process and this is insufficient to sustain a secondary school. The remainder of the places are filled by parents who were unsuccessful in securing a place at their first preference school and either put City of Leeds as a second or third preference, or are placed at City of Leeds as the nearest school that has surplus places. Closure would result in the loss of a small, local school but the vast majority of the local population do not currently wish to attend City of Leeds.

WITH EDUCATION LEEDS CURRENTLY HAVING TO EXPAND LOCAL PRIMARY SCHOOLS IN RESPONSE TO A GROWING POPULATION WILL THERE BE ENOUGH SECONDARY PLACES IN THE FUTURE?

4.17 The size of the school age population changes regularly and the school estate always has to adapt to this. With the changes to 14+ provision, there is a greater likelihood that pupils will not receive all their learning on one site in the future.

IT IS THE LOCAL SCHOOL FOR MANY PUPILS. CLOSURE WILL MEAN LONGER JOURNEYS AND HIGHER BUS FARES

4.18 Education Leeds will work with parents in relation to preferences for other schools and every effort will be made to place children in the nearest available school (where this is the preference) to minimise the impact of having to travel further. The vast majority of the local secondary population are already exercising choices for more distant schools.

EDUCATION LEEDS AND THE CITY COUNCIL SHOULD NOT GIVE IN TO GOVERNMENT PRESSURE

4.19 Both Education Leeds and the City Council are focused on the need to secure the best possible outcomes for children.

THERE WAS INADEQUATE CONSULTATION PRIOR TO THE STATUTORY NOTICE

4.20 The consultation was conducted and advertised in a manner consistent with previous school organisation proposals managed by Education Leeds, and with DfE guidance. Letters were sent to current pupils, to local primary pupils and other local secondary schools and other local stakeholders. Posters and documents were placed in libraries and post offices. As soon as it became apparent that the governing body had not received copies of the documents through the above channels individual copies were despatched for governors' use.

BELIEF THAT PROPOSALS WILL NOT BE WITHDRAWN BECAUSE OF A PERCEIVED "LOSS OF FACE"

4.21 Education Leeds and the City Council will continue to present, consider and determine proposals which they believe to be correct.

CLOSURE OF SCHOOL WOULD RENDER THE LOCAL STEEL BAND HOMELESS

4.22 It is expected that education provision will continue to be delivered from the site which should allow the Steel Band to continue.

EXISTING PLANNING CONTROLS FOR THE AREA COULD BE COMPROMISED BY THE LOSS OF A LOCAL HIGH SCHOOL

4.23 Whatever education provision ultimately is offered on the current City of Leeds site it will be a resource for and available to the local population. Existing planning controls should not therefore be impacted.

CLOSURE OF THE SCHOOL WOULD BE DESTROYING A 125 YEAR OLD TRADITION

4.24 Schools are not provided to maintain tradition, but to secure the best possible education for their pupils, which is the basis for the National Challenge. "City of Leeds" has existed in many forms over its 125 years, including on other sites. The tradition can be carried on as a new institution evolves that best reflects current needs.

Background reports:

- i) Executive Board January 2009 – The National Challenge and structural change to secondary provision in Leeds Progress Report
- ii) Executive Board March 2009 – The National Challenge and Structural Change to Secondary Provision in Leeds
- iii) Executive Board October 2009 - The National Challenge and Structural Change to Secondary Provision in Leeds
- iv) Executive Board January 2010 - The future of Primrose, City of Leeds, Parklands Girls' High Schools, and of girls only secondary education in Leeds
- v) Executive Board April 2010 - Outcome of consultation on the future of City of Leeds High School

Appendix 1

Copy of the Statutory Notice for Horsforth Proposals

Note: This is the published notice. Full detail can be obtained from www.educationleeds.co.uk/schoolorganisation as indicated in these extracts.

NOTICE OF LINKED PROPOSALS FOR A CHANGE OF AGE RANGE AND ENLARGEMENT OF BOTH HORSFORTH FEATHERBANK INFANT SCHOOL AND OF HORSFORTH NEWLAITHES JUNIOR SCHOOL.

PART 1

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that Leeds City Council intends to make a prescribed alteration to Horsforth Featherbank Infant (Community) School, Featherbank Avenue, Horsforth, Leeds, LS18 4QP from 1st September 2011.

Horsforth Featherbank Infant School (Featherbank) will change from an age range of four to seven to an age range of four to eleven to become a primary school, and will enlarge its capacity to accommodate 210 pupils.

The additional year groups resulting from the proposed change in age range will be established by pupils who complete Year 2 (aged seven) on 31st August 2011 staying on roll and progressing through the year groups up to Year 6 (aged up to eleven) at Featherbank if they wish to do so, before transition to High School. All year groups will be established in the school in September 2014.

Pupils on roll at the school on 31st August 2011 will be entitled to stay and progress at the school until transition to High School. They will also still have the opportunity to transfer to Horsforth Newlaithes Junior School (Newlaithes) when they reach the end of Year 2 (aged seven).

All pupils entering Reception Year in September 2011 (aged four on 31st August 2011), and each year after, will be entering a primary school and will stay on roll until transition to High School.

The current admission number for the school is 60 into Reception Year (aged from four) and the proposed admission number for Reception Year is 30 (aged from four). There will be no other additional admission points.

The current capacity of the school is 180 and the proposed capacity will be 210. The number of pupils on roll at the school in January 2010 was 177.

PART 2

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that Leeds City Council intends to make a prescribed alteration to Horsforth Newlaithes Junior (Community) School, Victoria Crescent, Horsforth, Leeds, LS18 4PT from 1st September 2011.

Horsforth Newlaithes Junior School (Newlaithes) will change from an age range of seven to eleven to an age range of four to eleven to become a primary school, and will enlarge its capacity to accommodate 420 pupils.

The additional year groups resulting from the proposed change in age range will be established by pupils (aged four on August 31st 2011) being admitted into Reception Year in September 2011, and those pupils staying on roll at the school and progressing through Year 1 and Year 2. All year groups will be established in the school in September 2013.

Pupils on roll at the school on 31st August 2011 will stay on roll until transition to High School.

All pupils entering Reception Year in September 2011 (aged four on 31st August 2011), and each year after, will be entering a primary school and will stay on roll until transition to High School.

The school will also continue to offer an additional 60 places in Year 3 in September 2011, 2012 and 2013. This will provide the opportunity for all children already on roll at Featherbank on 31st August 2011 to still transfer to Newlaithes when they reach the end of Year 2 (aged seven) if they wish to do so, before transition to High School. They will also have the opportunity to stay at Featherbank.

The current admission number for the school is 60 into year 3 (aged from seven). The proposed permanent admission number will be 60 into Reception Year (aged from four), with an additional admission number of 60 into Year 3 (aged from seven) until September 2013. From September 2014 Newlaithes will no longer offer places in Year 3.

The current capacity of the school is 240 and the proposed capacity will be 420. The number of pupils on roll at the school in January 2010 was 180.

ALL PARTS OF THE PROPOSAL

No new or additional site is required for these changes, and both schools will expand within their existing premises. Some additional building and/or remodeling of existing buildings will be required within the existing sites. This will be phased in agreement with the school, and be subject to the normal planning permission process.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: School Organisation Team, 9th floor west, Merrion House, 110 Merrion Centre, Leeds LS2 8DT or from www.educationleeds.co.uk/schoolorganisation, or by phoning 0113 2243867.

Within six weeks from the date of publication of these proposals, ie by 4pm on Friday 28th May 2010, any person may object to or make comments on the proposal by sending them to The Chief Executive, c/o School Organisation Team, 9th Floor West Merrion House, 110 Merrion Centre, Leeds LS2 8DT, or to educ.school.organisation@educationleeds.co.uk.

Signed:



Eleanor Brazil

Title: Interim Director of Children's Services

Publication Date: Friday 16th April 2010

Explanatory Notes

The proposals are linked and will be considered together.

APPENDIX 2

Copy of the statutory notice Primrose High School

Note: This is the published notice. Full detail can be obtained from www.educationleeds.co.uk/schoolorganisation as indicated in these extracts.

PROPOSAL TO DISCONTINUE PRIMROSE HIGH SCHOOL CONDITIONAL UPON THE MAKING OF AN AGREEMENT BETWEEN THE SECRETARY OF STATE AND THE CO-OPERATIVE SOCIETY FOR THE ESTABLISHMENT OF AN ACADEMY ON THE PRIMROSE HIGH SCHOOL SITE

Notice is given in accordance with section 15 (1) of the Education and Inspections Act 2006 that Leeds City Council, c/o The Chief Executive, Education Leeds, Merrion House, 110 Merrion Centre, Leeds LS2 8DT intends to discontinue Primrose High School, Stoney Rock Lane, Leeds, LS9 7HD on 31 August 2011.

The discontinuance is conditional upon the making of an agreement between the Secretary of State for Children, School and Families and the Co-operative Society to establish an Academy on the same site on 1 September 2011.

All applicable statutory requirements to consult in relation to the proposal to discontinue have been complied with.

It is intended that pupils will transfer to the new Academy in accordance with pupil admission arrangements of the new Academy or seek admission to other schools that have places available.

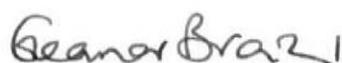
Existing transport arrangements will continue for pupils transferring to the new Academy, as the academy will be on the same site. The Education Leeds Policy for the Provision of Home to School or College Transport for Children and Students prior to their nineteenth birthday current at the time of transfer will apply as appropriate to pupils and pupils attending schools other than the new Academy.

Making Representations

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: www.educationleeds.co.uk/schoolorganisation, or by post from Education Leeds, School Organisation Team, 9th floor west, Merrion House, 110 Merrion Centre, Leeds, LS2 8DT, or telephone 0113 2243867.

Within six weeks from the date of publication of this proposal to discontinue, ie by 4pm Friday 28th May 2010, any person may object to or make comments on the proposal by sending them to The Chief Executive, Education Leeds, FAO School Organisation Team, 9th floor west, Merrion House, 110 Merrion Centre, Leeds, LS2 8DT.

Signed:



Eleanor Brazil

Interim Director of Children's Services

Leeds City Council

Publication Date: Friday 16th April 2010

Explanatory Notes

Academies are publicly funded independent schools with sponsors from the private and voluntary sectors. The establishment of an Academy is subject to the agreement of the Secretary of State. It is proposed that the closure of Primrose High School should be approved to take effect only if by the date of closure an agreement has been made under section 482(1) of the Education Act 1996 for the establishment of an Academy to replace Primrose High School

APPENDIX 3

Copy of the statutory notice Parklands Girls High

Note: This is the published notice. Full detail can be obtained from www.educationleeds.co.uk/schoolorganisation as indicated in these extracts.

PROPOSAL TO DISCONTINUE PARKLANDS GIRLS HIGH SCHOOL CONDITIONAL UPON THE MAKING OF AN AGREEMENT BETWEEN THE SECRETARY OF STATE AND THE EDUTRUST ACADEMIES CHARITABLE TRUST (EACT) FOR THE ESTABLISHMENT OF AN ACADEMY ON THE SCHOOL SITE

Notice is given in accordance with section 15 (1) of the Education and Inspections Act 2006 that Leeds City Council, c/o The Chief Executive, Education Leeds, Merrion House, 110 Merrion Centre, Leeds LS2 8DT intends to discontinue Parklands Girls High School, South Parkway, Seacroft, LEEDS, LS14 6TY on 31 August 2011.

The discontinuance is conditional upon the making of an agreement between the Secretary of State for Children, School and Families and the Edutrust Academies Charitable Trust (EACT) to establish an Academy on the same site on 1 September 2011.

All applicable statutory requirements to consult in relation to the proposal to discontinue have been complied with.

It is intended that pupils will transfer to the new Academy in accordance with pupil admission arrangements of the new Academy or seek admission to other schools or academies that have places available.

Existing transport arrangements will continue for pupils transferring to the new Academy, as the academy will be on the same site. The Education Leeds Policy for the Provision of Home to School or College Transport for Children and Students prior to their nineteenth birthday current at the time of transfer will apply as appropriate to pupils and pupils attending schools other than the new Academy.

Making Representations

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: www.educationleeds.co.uk/schoolorganisation, or by post from Education Leeds, School Organisation Team, 9th floor west, Merrion House, 110 Merrion Centre, Leeds, LS2 8DT, or telephone 0113 2243867.

Within six weeks from the date of publication of this proposal to discontinue, ie by 4pm Friday 28th May 2010, any person may object to or make comments on the proposal by sending them to The Chief Executive, Education Leeds, FAO School Organisation Team, 9th floor west, Merrion House, 110 Merrion Centre, Leeds, LS2 8DT.

Signed:



Eleanor Brazil

Interim Director of Children's Services

Leeds City Council

Publication Date: Friday 16th April 2010

Explanatory Notes

Academies are publicly funded independent schools with sponsors from the private and voluntary sectors. The establishment of an Academy is subject to the agreement of the Secretary of State. It is proposed that the closure of Parklands Girls High School should be approved to take effect only if by the date of closure an agreement has been made under section 482(1) of the Education Act 1996 for the establishment of a co-educational Academy to replace Parklands Girls High School.

APPENDIX 4

Copy of the statutory notice City of Leeds High

Note: This is the published notice. Full detail can be obtained from www.educationleeds.co.uk/schoolorganisation as indicated in these extracts.

PROPOSAL TO DISCONTINUE CITY OF LEEDS HIGH SCHOOL

Notice is given in accordance with section 15 (1) of the Education and Inspections Act 2006 that Leeds City Council, c/o The Chief Executive, Education Leeds, Merrion House, 110 Merrion Centre, Leeds LS2 8DT intends to discontinue City of Leeds High School, Bedford Field, Woodhouse Cliff, LEEDS LS6 2LG on 31 August 2011.

All applicable statutory requirements to consult in relation to the proposal to discontinue have been complied with.

Pupils will transfer to other schools or academies as far as possible in accordance with the wishes of parents and for which additional school places may need to be created.

The Education Leeds Policy for the Provision of Home to School or College Transport for Children and Students prior to their nineteenth birthday current at the time of transfer will apply as appropriate to pupils attending new schools or academies.

Making Representations

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: www.educationleeds.co.uk/schoolorganisation, or by post from Education Leeds, School Organisation Team, 9th floor west, Merrion House, 110 Merrion Centre, Leeds, LS2 8DT, or telephone 0113 2243867.

Within six weeks from the date of publication of this proposal to discontinue, ie by 4pm Friday 28th May 2010, any person may object to or make comments on the proposal by sending them to The Chief Executive, Education Leeds, FAO School Organisation Team, 9th floor west, Merrion House, 110 Merrion Centre, Leeds, LS2 8DT.

Signed:



Eleanor Brazil

Interim Director of Children's Services

Leeds City Council

Publication Date: Friday 16th April 2010

Explanatory Notes

Should the proposal proceed arrangements will be made in good time for pupils to transfer to their new school or academy at the start of the academic year in September 2011.

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SCHOOL ORGANISATION ADVISORY BOARD

Details of objections and background papers in respect of Item 5 are available from the Clerk named on the front page of the agenda.

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